Housing and Residence Life Call to Action

Summary of DEI initiatives 2020-21

Summer 2020, in response to George Floyd's murder, a small group of Housing professional staff met and crafted the Call to Action. In addition to taking a public stance, the team wanted to provide an action plan to support students and staff, and further staff's own growth and understanding Diversity, Equity and Inclusion.

CTA: https://wmich.edu/housing/info/diversity

CTA Action Plan progress:

Action strategy	2020-21 Progress
Examine and assess	 Made our Call to Action statement visible to students, parents and WMU community in an effort to educate on our Departmental values and beliefs.
	 Put together a bank of programming tools based on inclusion for student staff to use to aid their programmatic efforts throughout the housing portfolio.
	• Used our social media outlets to recognize and celebrate diverse groups of people and their contributions to the land on which we are physically built.
	 Reviewed various policy and procedural practices in place in an effort to rid them of practices that may be discriminatory or support systemic racism (example: housing sign up moved from first come, first served, to a lottery system).
	 Assessed and adjusted recruitment strategies in an effort to be more inclusive.
	 Continually receive student feedback on how to appropriately serve students based on their needs.
	• Developing a Doing Your Own Work process for professional staff in an effort to express the importance of work on inclusion and build in accountability.
Disaggregate data	Examined the Student Perception Survey and responses to questions about inclusivity.
	• Examined the conduct process and make adjustments accordingly to better support students of color and insure the process is void of discriminatory practices.
	 Use informal student feedback, at the hall level, to better align hall practices
Commit to continuing education on racism inequity	 At all staff levels, engage in weekly participation in the study of articles, current events, talk backs, webinars, videos etc. around areas of racial inequality

accountable	 Training on how to not be a bystander when hearing of issues around racism and discrimination.
Hold all students	 Trained Housing staff on when it is appropriate to include DPS in the documentation process and when it is not. Hold educational discussions with staff and students about the impact of racism and discrimination.
ριοτεί	 Providing the same level of explanation to all residents if/when they are documented, and follow up with any documented resident on their input regarding how the documentation process went.
explanation of the conduct process	around issues involving safety and concerns expressed regarding our students of color.
Develop a detailed	Engaged in multiple intentional conversations with DPS, at all staff levels, to have transparent conversation
	A Resident Assistant Council is currently being developed.
student leadership	 A Departmental Student Voice Advisory Committee is currently being developed.
regular meetings with	 Solicited feedback from student staff. Monthly meetings, at the building level, with student staff.
Establish and maintain	Solicited feedback from student staff.
Voice Advisory Committee"	A Departmental Student Voice Advisory Committee is currently being developed.
We will develop a "Student	Student staff met directly with the Director of Housing to discuss various topic areas.
	 Continue to reflect on Call to Action weekly to ensure Housing staff is living it out in everything they are doing.
	buildings.
	building in an effort to take the Departmental one and pair it down to be specific and tangible for their
Can to Action plan	 Some residence halls worked with their student staff to create a more specific Call to Action for their
Develop and adhere to a "Call to Action" plan	• Created a Departmental Call to Action plan to organize our departmental values, vocalize what we stand for, and shape how we make our decisions that impact our students
Davida a and adhana ()	Conduct ongoing trainings for Housing staff.
	around each hall.
	Build in the above research to be incorporated in weekly programming and information placed in and

Appendix

Fall 2020 Student Perception Survey Data Summary – Residence halls (COVID-impacted)

Survey Item	% of BIPOC-Identifying	Non-binary/Gender Diverse	All Respondents
	Respondents	Respondents	
Feel at home on their floor/house	80%	91%	81%
Know or recognize their neighbors	69%	77%	71%
Feel accepted by other students on their floor/house	67%	59%	71%
Feel their identities are supported by other	70%	64%	75%
students on their floor/house			
Feel their RA promoted respect of others	81%	82%	82%
Recommend living on campus to new students	93%	100%	92%

DEI Training Summary 2020-21

LT/HD/GA Training

- Diversity Workshop 3 hours
- Call to Action introduction 2 hours; Training Committee
- Preventing Harassment and Discrimination in the Workplace and Diversity: Inclusion in the Modern Workplace modules

Student Staff Training (RA, RM, LCA)

- Preventing Harassment and Discrimination in the Workplace and Diversity: Inclusion in the Modern Workplace modules
- Working with Students on the Autism Spectrum (video) Kourtney Bakaylar
- Disability Services for Students presentation Rachel Richards
- Working with International Students In-hall discussion
- Why pronouns are important in-hall discussion
- LGBT Terminology and Allyship in-hall discussion
- Diversity Panel representatives from across campus

- Britton/Hadley staff Additional LBGTQ+/Safe space training (home of Spectrum House LLC); Nate Nguyen, Director of LBGT Student Services
- Winter training diversity session

Desk Training

- Preventing Harassment and Discrimination in the Workplace and Diversity: Inclusion in the Modern Workplace modules
- One diversity development/semester at a staff meeting

Office Manager Training

Preventing Harassment and Discrimination in the Workplace and Diversity: Inclusion in the Modern Workplace modules

Central Office Training

- Staff developments
- Preventing Harassment and Discrimination in the Workplace and Diversity: Inclusion in the Modern Workplace modules

CTA Spotlight Recipients

October 2020: Valaree Kyser, hall director, Eicher/LeFevre Hall

• Valaree has personified the Housing's Call to Action on diversity in the month of October. The nomination noted, "Ms. Kyser has not only instilled the values of our plan by addressing and dismantling barriers oppressing our Black students and colleagues with her staff and residents but has also shown her commitment to continuing education on racism inequalities both from her position as hall director and as an FYE instructor. She engages in critical conversations with students about their roles and responsibilities in an unjust society."

January 2021: Alex Peterson, hall director, Eldridge/Fox Hall

Alex was nominated by two of his peers. Alex has impacted multiple areas of the CTA, but we are recognizing him for his focus on his
commitment to continuing education on racism inequality. To quote his nomination, "Alex is always looking for ways to continue his and his
staff's education on racism and inequality. From attending the local Summit on Racism every year to attending the Restorative Justice
Symposium at MSU for multiple years, Alex is putting in the work to grow. Furthermore, he works to share what he's learned with his peers
and the department."